

The wand – 5^{ème}

Objectifs : - comparatif

- raconter une histoire (tâche : écrire le résumé de l'histoire).

On passe le film en arrêtant régulièrement et on demande aux élèves de décrire :

Réactiver la question : what is he doing ?

There is a man in a office. He is working. It's five o'clock. So he is leaving. His day is finished. He's going home.

He has got a blue tie. He's wearing a blue tie and a jacket. He's putting on his jacket because he's leaving.

“The wand” -> élucider. Why wand?

Maybe he will find a wand. Maybe he's a magician. It's the title of the movie.

There's a big traffic jam. He's in his car. His car is small and white. Maybe he's stressed because of the traffic jam.

There are five houses. The houses are the same. They look alike. It's boring. They are all white.

He's watching TV. He looks bored. His life seems boring, uninteresting, uneventful. Nothing is happening.

SUDDENLY, there is a space ship. It crashed on the house. There is a martian, an ET. I think he's dead. He looks dead. The martian has got a magic stick = a wand.

He is taking the wand. The wand has got magical powers. It's magic.

Q°: future actions?

WILL ? is it planned ? no...

So look -> he is going to... he's going to be a magician for example.

Laisser les élèves émettre des hypothèses (en suggérer par le moyen d'une tool box).

Q° : what is he going to do ?

-> Q°/réponses entre élèves.

Suite du film:

He is transforming HIMSELF.

Describe him now!!!! (donner une liste d'adjectifs pour la suite du film).

He is MORE beautiful. He is MORE good-looking. He is MORE handsome.

He has got blond hair.

-> *He is more handsome THAN before* -> faire pratiquer la structure.

His car is biggER.

Schéma: beau-ti-ful = long word!!!! Big = short word!!!

MORE + lond adjective short adjective + ER.

His car is fastER. His car is BETTER. (good -> better).

He has got a bigger house, a bigger garden than before. His house is more beautiful.

He has got a private motorway so he is fastER.

Missteacher : <http://missteacher.ovh.org>

Now he has got a girlfriend. He is MORE successful.

His life is BETTER.

*She wants to take the wand because she knows it's magic, because she saw him.
He has got a big fence now because he's afraid, because she know his secret.*

*His living room is bigger, his couch is bigger too!
But his life is AS boring AS before. He is AS bored AS before.*

It's a TV programme. These are the news. He's on the news. Everybody knows about the wand. The gouvernement wants the wand.

Q° = what is he going to do ? (travail possible en pairwork)

Propositions: escape / kill himself / give the wand / surrender / protest / change his appearance.

Les élèves disent ce qu'ils pensent:

-> he's going to escape. No, I don't agree. He's not going to escape.

LONELY? -> he's as lonely as before. He's as sad/unhappy as before. He's sadder than before ! His life is WORSE than before (bad -> worse).

He's transforming himself again. He is a normal man now.

*He's using the wand to change things. He's transforming things. The poor man is richER, the houses are MORE beautiful. Life is BETTER thank to the wand.
He is happier than before because he's using he wand for the other people and not for himself.*

Do you like the story? (travail possible en pairwork)

Les élèves donnent leur opinion. Why?

I like the story because it's... interesting/funny/nice/meaningful.

Follow up possible :

Tâche: réécrire l'histoire à qqn qui ne l'a pas vu. Que va-t-on utiliser maintenant que l'on a vu l'histoire ? Le prétérit.

On met une liste de verbes au tableau. Les élèves doivent essayer de reconstituer l'histoire à partir de ces verbes.

Work – be bored – crash – find a wand – tranform – be better – be bigger – have a girlfriend – tell everybody – become lonely – be worse – transform again – give money. (on peut faire une partie en classe et la suite en homework).

Write a small introduction for the story: This is a story about a man.

Write a conclusion:

On peut demander aux élèves d'écrire cette histoire sur une page et de l'illustrer par des dessins. On notera ce travail comme travail à la maison.