

5^{ème} – next summer

Brainstorming : on the board -> « summer holidays ». Pupils say whatever they want related to this topic. Encourage to have activities (examples: go to the beach, sunbathe, play beach volley, surf, swim, outdoor activities, sleep, nap, travel, hike, go to..., fly to..., ride a horse, visit..., etc)

Next summer, I...: write this sentence on the board and encourage the pupils to continue it. Introduce “going to” if unknown by the pupils.

Question: quickly ask for the question. Pupils should try to make it themselves before you give it to them. It encourages self-thinking about the language.

-> what are you going to do next summer ? are you going to... next summer ?
Let them ask each other a few questions.

Ask them to choose three activities among the ones you’ve talk about in the brainstorming.
Examples: go to the beach, travel abroad, stay home

Have the pupils fill in the following table:

question	Name + answer

On the left side, they should write the three questions (“are you going to the beach” , “are you going to travel abroad”, etc).

On the right side, they’re going to ask the questions to other pupils, write their names and their answer (yes / no / I don’t know).

Recap: after this oral activity, the pupils recap what each of them is going to do / not to do according to the answers they got.

Evaluation: ask the pupils to learn the different activities and the questions and how to answer them. Then they will interview one another by asking the questions and answering. Record them so that they can hear themselves and be more self-conscious of their mistakes.

Write a small recap on the board and ask another pupils to do an oral recap.